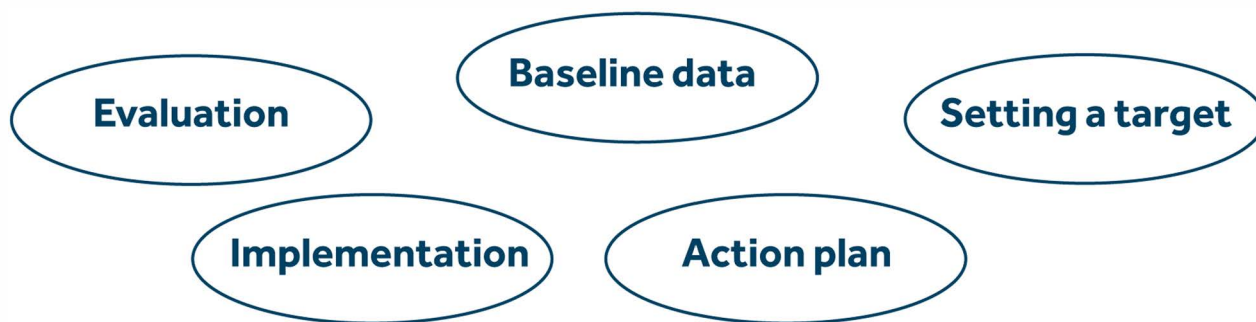


Each school's water conservation action plan will be different due to a range of factors including the size and age of the school, number of students and available budget.

Regardless of these differences, each school will need to follow a similar process if it is to improve water conservation. This activity sheet provides a flow diagram to help you identify the various stages. It also provides ideas for potential water conservation strategies.



### Baseline data

Check the water bills and read the meters for four weeks. Talk to the groundsman. Monitor the bubblers. Are we using water sensibly?

### Setting a target

Be realistic. Select an area of the school where conservation is possible. If your audit revealed that each member of the school uses 60 litres of water per day, try reducing that to 50 litres.

### Action Plan

How do we meet our target? Do we have the money to install water saving technology? How can we change people's behaviours and attitudes? Who are our target audiences? Can the Watersaver program help us?

### Implementation

Who does what?  
 Select people to undertake the audit, survey staff and students, design posters, develop logos and other information. Liaise with the principal and other members of the school community.

### Evaluation

How can we tell if our plan is working?  
 What can we do better?  
 Perform follow up audits  
 Undertake an observational survey